

How interactions influence customer empowerment and satisfaction in the retail industry

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Keywords

Customer empowerment, customer satisfaction, retail, interaction, consultative selling process

Abstract

Interactions with consumers in a retail environment play a fundamental role to increase sales, improve satisfaction and promote loyalty among such consumers, at the same time of improve financial results that may sustain a company long-term. Such face-to-face or online interactions have several components that may cause an improved State of Empowerment perception resulting in a relevant satisfaction, thus, loyalty and retention. For such purpose, the actual study comes to analyze what are those behaviors or actions that bring into play such perception, and how such perception relates to an improved customers' satisfaction.

This document aims to prove the importance of such behaviors when interacting with consumers in online or face-to-face retail transactions, and how such behaviors need to be reflected and exploited when connecting with customers.

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Introduction

How businesses should interact with customers to achieve Customer Satisfaction and Empowerment is a fundamental area of study among all companies with special emphasis in the retail industry. This has a deeper relevance when brick-and-mortar stores are experiencing a traffic reduction while on-line retailing is growing considerably. Understanding how Empowerment can be achieved when there is a positive interaction with consumers may contribute to sell more and have more loyal customers. Therefore, this research aims to help companies understand what actions should be relevant to achieve such sense of empowerment among consumers, and consequently, an improved satisfaction experience and loyalty, which may result in better financial outcomes (Di Mascio, 2010; Grewal, Krishnan & Lindsey-Mullikin, 2008; Hunter & Garnefeld, 2008; Liu & Leach, 2001).

Literature Review and Hypotheses

Customer satisfaction plays a significant role to achieve growth and loyalty. Therefore, companies aim to improve such satisfaction through efficient interactions using service and value as their main focus. Most companies constantly look for ways to improve satisfaction when relating with consumers, however, a sentiment of empowerment and control has proven to be as important as interactions when promoting such satisfaction. Thus, employees play a significant role bringing value to any interaction with consumers while showing the right attitude and supporting the most significant actions to promote such perception of satisfaction and attain success in the short and long term (Di Mascio, 2010; Hennig-Thurau, 2004; Hunter & Garnefeld, 2008; Muyeed, 2012; Sainy, 2010; Thenmozhi & Dhanapal, 2010; Wicks & Roethlein, 2009).

Consultative Selling Process

As stated by Castillo (2017) the consultative selling process (CSP) is the process where consumers interact with employees and decide how to act in a business transaction (Liu & Leach, 2001). Then, employees representing the company need to cooperate and share information with consumers that may

contribute to satisfy their needs in an effective way. Also, they need to advise consumers on how to find a good solution to actual needs and never be just ordinary promoters (Liu & Leach, 2001; Suomala, et al., 2012).

Therefore, throughout this process, employees should consider customers' needs while suggesting a solution and solving their objections (Graziano & Flanagan, 2005; Suomala, et al., 2012). Thus, CSP aims to surpass customers' expectations and attain sales while serving consumers (Suomala, et al., 2012).

Customer Satisfaction

Customer Satisfaction as stated in Castillo (2017) is defined as "past and present events, where a positive experience compared to actual expectations and previous interactions results in a high satisfaction which also improves consumers' loyalty and has a positive relationship with customer service" (p.12). Thus, satisfaction among consumers increases retention and loyalty, aiming to significant positive financial results in the short and long-term (Hennig-Thurau, 2004; Wicks & Roethlein, 2009). Then, consumers' satisfaction is key to success, good financial results and increased market share (Ivanauskienė, Auruškevičienė, Škudienė & Nedzinskas, 2012).

Customer Empowerment and Its Relationship with Satisfaction

Customer Empowerment may be defined as a state of empowerment perception, and such perception results from an interaction where consumers have access to better information, driving them to understand all related aspects involved in a sale transaction or product (Fuchs, Prandelli & Schreier, 2010; Hunter & Garnefeld, 2008; Pranic & Roehl, 2012). Thus, throughout this interaction an increase of control is perceived, which not necessarily means real control, promoting a positive ownership sentiment (Hunter & Garnefeld, 2008; Pranic & Roehl, 2012). As a result of this, customer empowerment can be perceived in any transaction or exchange of services which results in a better satisfaction perception or experience, an increase in loyalty, retention, and better financial results (Castillo, 2017; Hunter & Garnefeld, 2008; Pranic & Roehl, 2012).

Online Interaction

Focus on different aspects compared to a face-to-face interaction. Such online interaction gives consumers a sense of self-selection, however, it lacks a comprehensive interaction where frontline employees share information and resolve customers' needs. Also, such interaction and electronic commerce allow companies to expand in a more effective way, yet, it also bring problems such as customers failing to understand the whole purchase experience, or sellers unable to understand habits, expectations and motivations of consumers (Ortiz-Betancourt, Meza-Téllez & Terrones-Castro, 2017). Also, for successful online sales, sellers need to understand what products need to be available, what promotions need to be developed, and how services need to be advertised among consumers (Shrivastava & Shrivastava, 2017).

Retail Industry

As defined by Kotni (2011), retailing represents all activities performed when offering services or products among consumers. The retail industry is considered fundamental in many countries around the world, representing the health of their economies, and being deeply dynamic and very reactive to turnarounds. Such industry is composed of people and institutions providing products or services on demand to ultimate users (Deloitte, 2014; IMAP Inc., 2010; International Markets Bureau [IMB], 2011; Kotni, 2011; KPMG, 2013).

Hypotheses

Based on the concepts described above where perception of satisfaction and empowerment are explained, and using data of Castillo (2017), the following hypotheses were developed:

H_1 : There is a significant positive relationship between Customer Empowerment evoked during the consultative selling process and Customer Satisfaction, having as null hypothesis H_0 : There is no significant positive relation between Customer Empowerment evoked during the consultative selling process and Customer Satisfaction.

${}_2H_1$: There is a significant positive relationship between all Understanding Needs and Customer Satisfaction, having as null hypothesis ${}_2H_0$: There is no significant positive relation between Understanding Needs and Customer Satisfaction.

${}_3H_1$: There is a significant positive relationship between Understanding Needs and Customer Empowerment, having as null hypothesis ${}_3H_0$: There is no significant positive relation between Understanding Needs and Customer Empowerment.

${}_4H_1$: There is a significant positive relationship Customer's Preferences and Customer Satisfaction, having as null hypothesis ${}_4H_0$: There is no significant positive relation between Customer's Preferences and Customer Satisfaction.

${}_5H_1$: There is a significant positive relationship between Customer's Preferences and Customer Empowerment, having as null hypothesis ${}_5H_0$: There is no significant positive relation between Customer's Preferences and Customer Empowerment.

${}_6H_1$: There is a significant positive relationship between Suggesting Products to Customers and Customer Satisfaction, having as null hypothesis ${}_6H_0$: There is no significant positive relation between Suggesting Products to Customers and Customer Satisfaction.

${}_7H_1$: There is a significant positive relationship between Suggesting Products to Customers and Customer Empowerment, having as null hypothesis ${}_7H_0$: There is no significant positive relation between Suggesting Products to Customers and Customer Empowerment.

The author of this document aims to expose the relationship between customers' empowerment and satisfaction with specific interactions, and how these interactions may contribute to improve sales among retail businesses.

Method

Purpose of the Study

The purpose of this study is to determine if there is a relationship between certain interactions in a retail environment with Customer Empowerment and Customer Satisfaction. Then, contribute to establish the importance of such interactions in any transaction to increase loyalty and sales, and provoke a discussion that may serve for future developments and other analysis on this area.

This document aims to reach the following objectives:

- Understand the relationship between Customers' Empowerment and Satisfaction.
- Understand the relationship between Understanding Needs and Customer Satisfaction or Empowerment in a retail transaction.
- Understand the relationship between Customer's Preferences and Customer Satisfaction or Empowerment in a retail transaction.
- Understand the relationship between Suggesting Products and Customer Satisfaction or Empowerment in a retail transaction.

Questionnaire Development, Dependent and Independent Variables

As described on appendix B, independent variables of Understanding Needs, Customer's Preferences, Suggesting Products and State of Empowerment were used for the present study. Also, dependent variables of Customer Satisfaction and State of Empowerment were utilized to measure the relationship between independent and dependent variables (Creswell, 2013; Castillo, 2017).

More, questions described below were used to assess the dependent variables of customer empowerment and satisfaction as follows:

- Feeling empowered or with enough control during a selling process is important for you as a customer? This question evaluated the relevance of the dependent variable Customer Empowerment.
- Receiving more service from a frontline employee compare to what you were expecting makes you buy more or feel better? This question contributed to evaluate the relationship with the dependent variable Customer Satisfaction.

Last, the following questions were used to analyze independent variables:

- Do you buy more from a salesperson that understands your needs? This question evaluates relevance of perception that customer's needs has been understood (Liu & Leach, 2001; Palokangas, 2010; Suomala, Palokangas, Leminen, Westerlund, Heinonen & Numminen, 2012).
- Do you buy more from a salesperson that asks if you like something that is being suggested by him based on your needs? This question evaluates relevance of independent variable customers' preferences (Abdullah, Abdurahman & Hamali, 2013; Homburg, Wieseke & Bornemann, 2009).
- Do you buy more from a salesperson that suggests several products to you based on your needs? This question evaluates relevance of independent variable suggesting products to consumers based on their needs, or suggesting products (Chakrabarty, Brown & Widing, 2010; Palokangas, 2010; Saxe & Weitz, 1982; Smith, 2012; Wachner, Plouffe & Grégoire, 2009).

This questionnaire and data were part of Castillo (2015), and the present research derives of such analysis.

Analysis Method

This research uses a quantitative analysis to attain the described objective and to make the necessary statistical analysis defined on Appendix B (Creswell, 2013).

Sampling Methods and Procedures

This study used a random sample, where the stratified population had equal opportunity of being selected (Creswell, 2013). The sample was defined as Facebook's monthly active users with a high-school diploma, more than 21 years old, willing to answer the survey, speaks Spanish or English, and lives in any country that speaks such languages. As of March 31st, 2014 Facebook, had 1.28 billion monthly active users (Facebook, 2014). The data was also used by Castillo (2015).

Sample size.

Sample size was calculated using the formula proposed by Adams, Khan, and Raeside (2007):

$$n_0 = Z_{\alpha/2}^2 \frac{p(1-p)}{d^2}$$

Where n_0 = sample size, Z = Standardized normal value, α = level of significance, p = estimated rate, d = precision range.

Then, knowing the population size (N), the finite population correction (FPC) formula was used as follows:

$$n = \frac{Nn_0}{N + n_0} = \frac{n_0}{1 + \frac{n_0}{N}}$$

Hence, the parameters defined for this sample size were:

90% confidence level due to language limitation and questions interpretation (Z).

5% margin error (d).

A response distribution of 50% (p).

As stated on Castillo (2015), the above formulas conformed a minimal sample size of 271 surveys, and the total response rate was 50.88% out of 566 surveys distributed between March and May 2014.

Sample procedures.

A random sample was used to promote the web-survey using Facebook (Creswell, 2013). The format of the web-survey was a self-administered questionnaire (Appendix A). Facebook ads were published using the criteria described above, and a link to a web-survey using website javiercastillo.org was provided. A raffle of an iPad Mini was promoted among participants with a full response, and a disclosure with the use of such information was posted at the beginning of the survey (Creswell, 2013). Also, participation was based on the standards 3.10 and 8.02 for informed consent as required by the American Psychological Association (2014). Last, to validate authenticity, responder's IP address was saved for future reference and email address was requested to participate in the raffle.

Results

Participant Profile

As stated on Castillo (2015), survey's data was collected using the LimeSurvey® open source survey application, and the website javiercastillo.org. A response rate of 19.74% (based on completed surveys) was achieved from 1,459 users that showed interest on the advertisement promoting the survey. A total of 566 respondents were registered in the system, 278 questionnaires were not considered completed for not being totally finalized, and 288 surveys were recorded as completed.

Furthermore, people of 22 countries answered the survey as follows:

Table 1: Responses by Country

Country	Responses	%
Argentina	3	1.04%
Bolivia	43	14.93%
Canada	4	1.39%
Chile	3	1.04%
Colombia	5	1.74%
Egypt	10	3.47%
France	1	0.35%
Ghana	1	0.35%
Guatemala	15	5.21%
Honduras	6	2.08%
Indonesia	4	1.39%
India	1	0.35%
Mexico	4	1.39%
Nicaragua	13	4.51%
Peru	4	1.39%
Pakistan	85	29.51%
Paraguay	21	7.29%
Saudi Arabia	1	0.35%
El Salvador	9	3.13%
United States	5	1.74%
Uruguay	2	0.69%
Venezuela	42	14.58%
Unknown	6	2.08%

As state by Castillo (2015), to consider a survey completed respondents had to answer all questions with the exception of name, phone and email address. Yet, country of respondents was stated using the IP address recorded by LimeSurvey® software, with a multiple IP address lookup application provided by the hosting company WEBNet77 (Castillo, 2015; WEBNet77, 2014).

Sample Demographics

As stated by Castillo (2015), participants' demographics are divided and presented below, by country, gender (male or female), marital status (married or single), age (under 20 years old, 21-30, 31-40, 41-50 and above 50), education level (secondary education, bachelor degree and graduate school), occupation (civil servant, retired, house wife, student, worker, self-employed, unemployed, private sector, employee and other) and income level (less than US\$500 per month, US\$ 501-US\$1000, US\$1001-US\$2000, US\$2001-US\$3000, US\$3001-US\$5000 and above US\$5000 per month).

Table 2: Sample Demographics: Responses by Country

Country	# Of Valid Responses	% Valid Responses
Argentina	3	1.04%
Bolivia	43	14.93%
Canada	4	1.39%
Chile	3	1.04%

Colombia	5	1.74%
Egypt	10	3.47%
France	1	0.35%
Ghana	1	0.35%
Guatemala	15	5.21%
Honduras	6	2.08%
Indonesia	4	1.39%
India	1	0.35%
Mexico	4	1.39%
Nicaragua	13	4.51%
Peru	4	1.39%
Pakistan	85	29.51%
Paraguay	21	7.29%
Saudi Arabia	1	0.35%
El Salvador	9	3.13%
United States	5	1.74%
Uruguay	2	0.69%
Venezuela	42	14.58%
Unknown	6	2.08%
Total	288	100%

Note. Respondents of 22 countries answered the survey.

Table 3: *Sample Demographics: Gender*

Gender	Frequency	% Valid
Male	235	81.60%
Female	53	18.40%
Total	288	100%

Note. The majority of respondents were male.

Table 4: *Sample Demographics: Marital Status*

Marital Status	Frequency	% Valid
Married	90	31.25%
Single	198	68.75%
Total	288	100%

Note. Most of valid respondents were single

Table 5 *Sample Demographics: Age*

Age	Frequency	% Valid
Under 20 years old	14	4.86%
21-30 years old	163	56.60%
31-40 years old	57	19.79%
41-50 years old	42	14.58%
Above 50 years old	12	4.17%
Total	288	100%

Note. The majority of respondents are between 21-30 years old. The second group was between 31-40 years old. Between both groups there is a total of 220 respondents or 76.39%, plus a total of 54 respondents above 41 years old for a total of 274 participants that are 21 years old or older.

Table 6 *Sample Demographics: Education Level*

Education Level	Frequency	% Valid
Secondary Education	50	17.36%
Bachelor's Degree	188	65.28%
Graduate School	50	17.36%

Total 288 100%

Note. The majority of respondents have a bachelor's degree.

Table 7 *Sample Demographics: Occupation*

Occupation	Frequency	% Valid
Civil Servant	22	7.64%
Retired	3	1.04%
House Wife	6	2.08%
Student	75	26.04%
Worker	28	9.72%
Self-Employed	41	14.24%
Unemployed	17	5.90%
Private Sector	41	14.24%
Employee	42	14.58%
Other	13	4.51%
Total	288	100%

Note. Most of respondents were students or employees.

Table 8 *Sample Demographics: Income Level*

Income Level	Frequency	% Valid
Less than US\$500 per month	169	58.68%
US\$501-US\$1000	84	29.17%
US\$1001-US\$2000	23	7.99%
US\$2001-US\$3000	5	1.74%
US\$3001-US\$5000	2	0.69%
Above US\$5000 per month	5	1.74%
Total	288	100%

Note. The majority of participants earn less than US\$500 per month, and the second group in importance earn between US\$501 – US\$1,000. Both groups represent a total of 253 respondents or 87.85%.

Demographics show 274 or 95.14% participants with 21 years of age or older, 187 or 64.93% participants that are employed and have an income at the moment of the survey, 75 or 26.04% that are students, a total of 262 or 90.97% that are employees or students, 238 or 82.64% that have a university degree, and 100% that have secondary education or more (Castillo, 2015).

Schultz, Block and Labrecque (2012) state that Facebook's users commonly make recommendations to their friends on things of their interest like products, retail stores, and related experiences something that proves they are consumers of the retail industry (Kim, Kim & Nam, 2010; Schultz, Block & Labrecque, 2012; Yang, 2012).

Presentation of Analysis

The following results assess the variable customer empowerment based described surveys:

Table 9 *Customer Empowerment*

Rate	Count	Percentage
1	15	5.21%
2	18	6.25%
3	55	19.10%
4	81	28.12%
5	119	41.32%
Total	288	100%
Mean		3.94
Mean Lower Confidence Limit		3.83
Mean Upper Confidence Limit		4.05
Median		4.00
Standard Deviation		1.15
Variance		1.32
Mode		5.00

Also, the following results assess variable customer satisfaction:

Table 10 *Customer Satisfaction*

Rate	Count	Percentage
1	22	7.64%
2	23	7.99%
3	50	17.36%
4	65	22.57%
5	128	44.44%
Total	288	100%
Mean		3.88
Mean Lower Confidence Limit		3.76
Mean Upper Confidence Limit		4.01
Median		4.00
Standard Deviation		1.27
Variance		1.62
Mode		5.00

The overall comparison for both variables is as follows (Castillo, 2015):

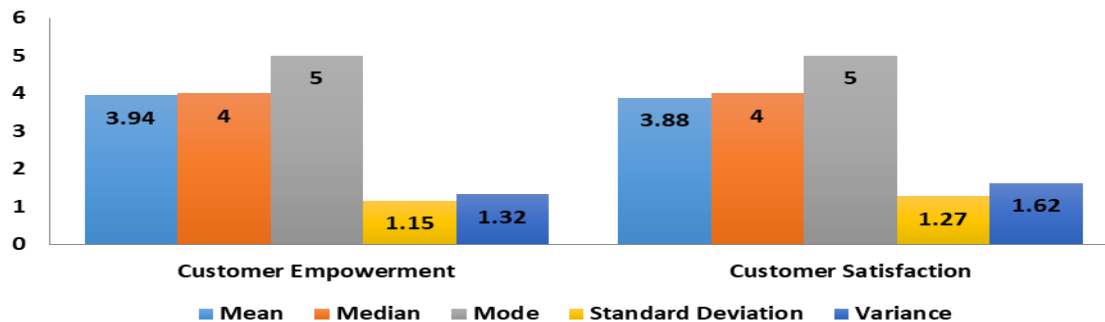


Figure 1. Overall Comparison

As shown on Figure 1 and Tables 9 and 10, customer empowerment and customer satisfaction have a high significance for participants with a mean above 3.88, a median of 4, a mode of 5, a standard deviation of 1.15 and 1.27, and a variance of 1.32 and 1.62 respectively (Castillo, 2017).

Both variables are correlated through a simple linear regression and such correlation is tested through ANOVA and P-Value, the following values arise with a 90% confidence level:

$$R = 40.72\%$$

$$R^2 = 16.58\%$$

$$\text{Adjusted } R^2 = 16.29\%$$

$$P\text{-Value} = 6.24E-13$$

Thus, it can be inferred that there is a positive correlation of 40.72% between customer empowerment and customer satisfaction, a P-Value (ANOVA) of 6.24E-13 which is considerably below 0.10, and an adjusted R² stating that 16.29% of the times customer empowerment explains the perception of customer satisfaction, resulting in the rejection of null hypothesis H_0 , and exposing a positive influence of such perception of empowerment over customers' satisfaction (Adams, Khan, & Raeside, 2007; Creswell, 2013; Whaley, 2006, Castillo, 2017).

Independent variables (IV) of understanding customers' needs, discovering customers' preferences and suggesting products to customers based on their needs were analyzed using ANOVA and p-value with a 90% confidence level and questions 11 through 15 with the same 5-point Likert scale as described on Appendix A and B (Adams, Khan & Raeside, 2007; Creswell, 2013; Whaley, 2006).

For the independent variable (IV) of understanding needs, the question "Do you buy more from a salesperson that understand your needs?" was used on the web-survey. Such question evaluated the significance of understanding needs in a when a salesperson interacts with a customer as part of such

process (Liu & Leach, 2001; Palokangas, 2010; Suomala, Palokangas, Leminen, Westerlund, Heinonen, & Numminen, 2012).

The second IV related to customer's preferences is evaluated through the web-survey when asking participants, "Do you buy more from a salesperson that asks if you like something that is being suggested by him based on your needs?" Such question comes to evaluate if suggesting products to customers that are preferred by them is an important factor for such customers to buy more, thus, assessing the importance of customers' preferences and its significance as an independent variable (Abdullah, Abdurahman, & Hamali, 2013; Homburg, Wieseke, & Bornemann, 2009).

Suggesting products is the third independent variable. Such variable and its importance are quantified when using the question "Do you buy more from a salesperson that suggests several products to you based on your needs?" which comes to assess the importance of suggesting products based on customers' needs (Chakrabarty, Brown & Widing, 2010; Palokangas, 2010; Saxe & Weitz, 1982; Smith, 2012; Wachner, Plouffe, & Grégoire, 2009).

Explaining the warranty terms is also assessed as an independent variable using the question "Do you buy more from a salesperson that explains what you are entitled to when buying a product, in terms of returns, exchange and support of such products being sold?" Such question states the importance for participants acting as consumers, of mentioning such warranty terms and conditions (Agrawal, Richardson & Grimm, 1996; Homburg, Wieseke, & Bornemann, 2009; Murthy & Djameludin, 2002; Palokangas, 2010).

The following results were obtained when assessing all independent variables (Appendix B) based on 288 completed questionnaires, as stated previously.

Table 13 *Independent Variable: Understanding Needs*

Rate	Count	Percentage
1	16	5.56%
2	35	12.15%
3	49	17.01%
4	73	25.35%
5	115	39.93%
Total	288	100%
Mean		3.82
Median		4.00
Mean Lower Confidence Limit		3.70
Mean Upper Confidence Limit		3.94
Standard Deviation		1.24
Variance		1.53
Mode		5.00

Table 14 *Independent Variable: Customer's Preferences*

Rate	Count	Percentage
1	21	7.29%
2	38	13.19%
3	68	23.61%
4	69	23.96%
5	92	31.94%
Total	288	100%
Mean		3.60
Mean Lower Confidence Limit		3.48
Mean Upper Confidence Limit		3.72
Median		4.00
Standard Deviation		1.26
Variance		1.59
Mode		5.00

Table 15 *Independent Variable: Suggesting Products*

Rate	Count	Percentage
1	22	7.64%
2	32	11.11%
3	63	21.88%
4	79	27.43%
5	92	31.94%
Total	288	100%
Mean		3.65
Mean Lower Confidence Limit		3.53
Mean Upper Confidence Limit		3.77
Median		4.00
Standard Deviation		1.25
Variance		1.55
Mode		5.00

Table 16 *Independent Variable: Warranty Terms*

Rate	Count	Percentage
1	18	6.25%
2	22	7.64%
3	51	17.71%
4	72	25.00%
5	125	43.40%
Total	288	100%
Mean		3.92
Mean Lower Confidence Limit		3.80
Mean Upper Confidence Limit		4.03
Median		4.00
Standard Deviation		1.22
Variance		1.48
Mode		5.00

When comparing means, median, mode, standard deviation, and variance for all independent variables as stated on Figure 2, all variables have a notorious importance for participants with similar descriptive statistics results. Mean for all variables is above 3.6, median is 4, mode is 5, standard deviation is less than 1.26, and variance is less than 1.59.

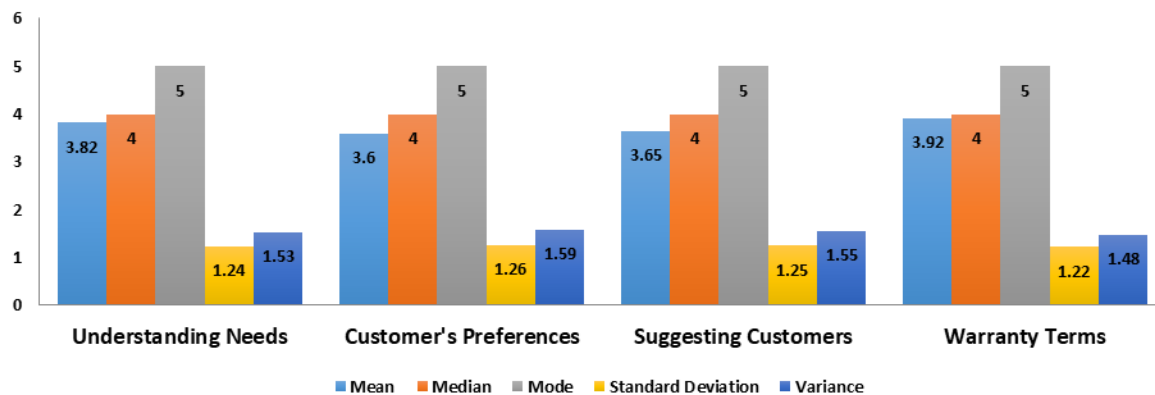


Figure 2. Independent Variables - Overall Comparison

Table 17 *Summary of Null Hypotheses Results (Including Warranty Terms)*

Null Hypothesis	Description	P-Value	Rejected?
$1H_0$	There is no significant positive relation between Customer Empowerment evoked during the consultative selling process and Customer Satisfaction.	6.24E-13	Yes
$2H_0$	There is no significant positive relation between Understanding Needs and Customer Satisfaction.	6.90E-03	Yes
$3H_0$	There is no significant positive relation between Understanding Needs and Customer Empowerment.	1.08E-08	Yes
$4H_0$	There is no significant positive relation between Customer's Preferences and Customer Satisfaction.	2.50E-01	No
$5H_0$	There is no significant positive relation between Customer's Preferences and Customer Empowerment.	1.74E-01	No
$6H_0$	There is no significant positive relation between Suggesting Products to Customers and Customer Satisfaction.	4.09E-02	Yes
$7H_0$	There is no significant positive relation between Suggesting Products to Customers and Customer Empowerment.	2.64E-02	Yes

Conclusions and Discussion

The relationship between customer empowerment and customer satisfaction has been validated. Customers that perceive a State of Empowerment (SE) will incline to be more satisfied than those who don't feel empowered.

With this in mind, a perceived State of Empowerment becomes an important factor when interacting with consumers in a retail environment, either through a brick and mortar store or a web environment.

Activities such as Understanding Customers' Needs and Suggesting Products to Customers based on their needs (Appendix B) come to develop such SE. Also, independent variable Warranty Terms plays an important role in any interaction, since when removed null hypothesis for Suggesting Products to Customers gets accepted, denoting such terms are fundamental to cause an impact on customer empowerment and satisfaction when using the variable of suggesting products to customers. Last, Understanding Customers' Needs proves to have the highest correlation with a perceived State of Empowerment and is the most important activity a company may need to consider while interacting with consumers.

Therefore, it can be inferred that strategies to Understand Customers' Needs, Suggest Products to Customers, and Explain Warranty Terms, are the most significant if a high State of Empowerment and Customer Satisfaction is the main purpose of such organization. Such activities imply a special focus, and specific activities and measurements to assure their objective. Thus, to achieve a higher probability of success and gain market share and loyalty through a consultative selling process or an on-line retail interaction, such activities should be considered fundamental and play a critical role (Anitsal & Anitsal, 2009; Castillo, 2017; Mulyanegara, Tsarenko & Anderson, 2009; Rammstedt & John, 2007; Žabkar & Kolar, 2010).

Limitations

Three limitations have been identified. The study includes people from 22 countries willing to answer the survey, causing generalizations difficult to be totally supported around the world (Creswell, 2013). Nevertheless, Brenna and Coppack (2008), and Broderick, Demangeot, Adkins, Ferguson, Henderson, Johnson, Kipnis, Mandiberg, Mueller, Pullig, Roy, and Zúñiga (2011), explain the concept of customer empowerment and satisfaction is known in most countries, although, the meaning of such concept may vary. Thus, the present research aims to focus on a defined concept of a state of empowerment and satisfaction.

The second limitation is the use of two languages in the survey, English and Spanish, which represent a barrier for potential participants in non-English or Spanish speaking countries. Yet, Sullivan, and Cottone (2010) state "using different languages with different research participants was a strength and was evidence of study validity, rather than a source of possible error" and "awareness of language

can contribute to a deeper understanding and does not necessarily introduce greater complication or error into a study" (p.360).

Third limitation is the possibility of have some respondents overstating their qualifications and income. Therefore, such likelihood needs to be factored when interpreting all findings.

Future Research Suggestions

How a store's environment or service model may impact such empowerment perception when customers have entire control over their transaction, becomes a related area of interest that may complement the present study.

Moreover, how words, statements, or sentences used in a selling process may create awareness of a "state of empowerment" in a retail environment, is another area of interest that could be expanded.

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Appendix A

Survey Questionnaire Used in the Quantitative Research

- Name (optional) _____
- Phone (optional) _____ Email (optional) _____
- Actual Location (country) _____
- Gender: Male ___ Female ___ Marital Status: Married ___ Single ___
- Age: Under 20 ___ 21-30 ___ 31-40 ___ 41-50 ___ above 50 ___
- Educational level: Secondary Education ___ bachelor's Degree ___ Graduate School ___
- Occupation: Civil Servant ___ Retired ___ House Wife ___ Student ___ Worker ___ Self-Employed ___ Unemployed ___ Private Sector Employee ___ Other ___
- Income level: Less than US\$500 per month ___ US\$501-US\$1000 ___ US\$1001-US\$2000 ___ US\$2001-US\$3000 ___ US\$3001-US\$5000 ___ Above US\$5000 ___

I see myself as someone who...	Disagree strongly	Disagree a little	Neither agree nor disagree	Agree a little	Agree strongly
... is reserved	(1)	(2)	(3)	(4)	(5)
... is generally trusting	(1)	(2)	(3)	(4)	(5)
... tends to be lazy	(1)	(2)	(3)	(4)	(5)
... is relaxed, handles stress well	(1)	(2)	(3)	(4)	(5)
... has few artistic interests	(1)	(2)	(3)	(4)	(5)
... is outgoing, sociable	(1)	(2)	(3)	(4)	(5)
... tends to find fault with others	(1)	(2)	(3)	(4)	(5)
... does a thorough job	(1)	(2)	(3)	(4)	(5)
... get nervous easily	(1)	(2)	(3)	(4)	(5)
... has an active imagination	(1)	(2)	(3)	(4)	(5)
11) Feeling empowered or with enough control during a selling process is important for you as a customer? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					
12) Do you buy more from a salesperson that understand your needs? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					
13) Do you buy more from a salesperson that asks if you like something that is being suggested by him based on your needs? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					
14) Do you buy more from a salesperson that suggests several products to you based on your needs? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					
15) Do you buy more from a salesperson that explains what you are entitled to when buying a product, in terms of returns, exchange and support of such products being sold? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					
16) Receiving more service from a frontline employee compare to what you were expecting makes you buy more or feel better? (Strongly Disagree) 1 - 2 - 3 - 4 - 5 (Strongly Agree)					

Appendix B Variable Mapping

Variable Mapping and Survey Questionnaire		
Q #	Question/Statement	Independent Variable
Q11	Feeling empowered or with enough control during a selling process is important for you as a customer?	State of Empowerment
Q12	Do you buy more from a salesperson that understand your needs?	Asking consumers what they would like to buy while showing them interest (Understanding Needs)
Q13	Do you buy more from a salesperson that asks if you like something that is being suggested by him based on your needs?	Asking costumers if they liked something (Customer's Preferences)
Q14	Do you buy more from a salesperson that suggests several products to you based on your needs?	Suggesting products to consumers based on their needs (Suggesting Products to Customers)
Q15	Do you buy more from a salesperson that explains what you are entitled to when buying a product, in terms of returns, exchange and support of such products being sold?	Stating the warranty terms during the customer journey (Warranty Terms)

Variable Mapping and Survey Questionnaire		
Q #	Question/Statement	Dependent Variable
Q11	Feeling empowered or with enough control during a selling process is important for you as a customer?	State of Empowerment
Q16	Receiving more service from a frontline employee compare to what you were expecting makes you buy more or feel better?	Customer Satisfaction Perception